

Correlations between Idaho Department of Education LANGUAGE ARTS/COMMUNICATIONS STANDARDS and Volumes of PATHS (Promoting Alternative Thinking Strategies)®, Grades K-6

The following charts identify the modules of PATHS®, grades K-6, that address Idaho Department of Education Language Arts/Communications Standards. These things should be noted: First, because of the interactive and open-ended nature of the lessons in PATHS®, some lessons may not address the standard explicitly but are nonetheless adaptable to meet the standard. Second, some of the standards may be addressed in various, nonspecific parts throughout the volumes.

669. LANGUAGE ARTS/COMMUNICATIONS STANDARDS.

01. Languages and Communications. Language, the gateway to learning, provides our most powerful and readily available tool to represent the world to ourselves as well as ourselves to the world. Not only a means of communications, language serves as our primary instrument of thought, a defining feature of culture, and an unmistakable mark of personal identity. Encouraging and enabling students to effectively use language remains one of society's most significant tasks. Educators, parents, and communities share responsibility in helping students prepare for productive performance. When students exit high school, they will be able to use reading, writing, listening, speaking, and viewing for personal use, as a citizen and consumer, in the workplace, for cultural enrichment, in the Fine Arts, and for lifelong learning.

02. Local District Book Lists. Local districts may determine book lists to support the Language Arts/ Communications Standards. If needed, the State Department of Education's English Language Arts Specialist can provide suggested grade-level lists.

671. READING.

Rationale: Read a variety of grade-level materials and apply strategies appropriate to various situations.

Standard - The student will: Content Knowledge and Skills: Samples of Applications:

01. Read a variety of	PATHS Volumes 1-5
traditional and	
electronic materials for	
information and	
understanding.	

Concepts About Print (CAP)

h. - Identify front of book;	
- Attend to print;	
- Use picture clues to	PATHS Volumes 1-5 & Turtle Unit
support text;	
- Use story language;	PATHS Volumes 1-5 & Turtle Unit

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Reading Strategies

i. Actively participate in shared reading,	PATHS Turtle Unit and Volumes 1-5
guided reading, teacher read-alouds,	

Context Clues

j. Use pictures and follow	PATHS Turtle Unit and Volumes 1-5
patterns to group meaning	
from print.	
i. Actively participate in shared reading,	PATHS Turtle Unit and Volumes 1-5
guided reading, teacher read-alouds,	
poetry, songs, chants, nursery rhymes,	

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predictable text, and pattern book lessons.	
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672. WRITING.

Rationale: Write to demonstrate skill and conventions according to purpose and audience.

Standard - The student will: Content Knowledge and Skills: Samples of Applications:

01. Understand and use the writing process.	PATHS Volumes 1-5
i. Participate in writing process: produce a piece of writing. (Student	PATHS Volumes 1-5
d. Develop vocabulary.	PATHS Volumes 1-5
i. Actively participate in rich literary reading activities:	Supplemental Book List with PATHS
• Act out stories and plays.	PATHS Turtle Unit and Volume 1-5
- Write for personal and practical needs.	PATHS Volumes 1-5
ii. Write for a variety of purposes:	PATHS Volumes 1-5
iii. Dramatize stories.	PATHS Turtle Unit, Volumes 1-5
iv. Retell a story using colorful pictures and a simple sentence.	PATHS Volumes 1-5
	PATHS Turtle Unit, Volumes 1-5

673. LISTENING.

Rationale: Use skills of listening to effectively understand, comprehend, and critique oral and visual presentations.

Standard - The student will: Content Knowledge and Skills: Samples of Applications:

01. Listen for information and understanding.	PATHS Volumes 1-5
i. Respond to a signal to get ready to listen such as Give Me Five, "Freeze," ring of a bell, flip off of lights. At signal, children should stop, look at the speaker, keep hands and feet still, and keep mouths quiet.	PATHS Turtle Unit, Volumes 1-5
ii. Participate in discussions by contributing relevant ideas, opinions, and background information.	PATHS Turtle Unit, Volumes 1-5
iv. Ask simple questions.	PATHS Turtle Unit, Volumes 1-5
b. Listen to gain enrichment and information about various cultures.	PATHS Turtle Unit, Volumes 1-5
i. Respond to a signal to get ready to listen.	PATHS Turtle Unit, Volumes 1-5
ii. Participate in discussions by contributing relevant ideas, opinions, and background information.	PATHS Turtle Unit, Volumes 1-5
iii. Throughout year, increase ability to sit and listen attentively.	PATHS Turtle Unit, Volumes 1-5
v. Ask simple questions.	PATHS Turtle Unit, Volumes 1-5
02. Listen for literary response and	PATHS Turtle Unit, Volumes 1-5
04. Listen to and follow directions.	PATHS Turtle Unit, Volumes 1-5
a. Frequently provide opportunities for students to follow verbal directions.	PATHS Turtle Unit, Volumes 1-5
i. Perform a sequence of directions beginning with two-step directions and increasing directions throughout year.	PATHS Turtle Unit, Volumes 1-5
ii. Complete exercises that increase the	PATHS Turtle Unit, Volumes 1-5

674. SPEAKING.

Rationale: Use skills of speaking to effectively present information and present analysis of critiques of written or viewed material.

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Standard - The student will: Content Knowledge and Skills: Samples of Applications:

01. Speak to share	PATHS Turtle Unit, Volumes 1-5
understanding of	PATHS Turtle Unit, Volumes 1-5
information.	PATHS Turtle Unit, Volumes 1-5
a. Develop awareness of	PATHS Turtle Unit, Volumes 1-5
speaker behaviors, such as	PATHS Turtle Unit, Volumes 1-5
posture, articulation, volume,	PATHS Turtle Unit, Volumes 1-5
and use of complete	
sentences and organization.	
i. Show and tell.	PATHS Turtle Unit, Volumes 1-5
ii. Share.	PATHS Turtle Unit, Volumes 1-5
iii. Retell a story.	PATHS Turtle Unit, Volumes 1-5
iv. Dramatically role-play.	PATHS Turtle Unit, Volumes 1-5
v. Re-enact part of a story. (Throughout	PATHS Turtle Unit, Volumes 1-5
such activities, the teacher models,	PATHS Turtle Unit, Volumes 1-5
encourages, and leads speaking	PATHS Turtle Unit, Volumes 1-5
behaviors.)	PATHS Turtle Unit, Volumes 1-5
02. Speak for literary	PATHS Turtle Unit, Volumes 1-5
response and	PATHS Turtle Unit, Volumes 1-5
expression.	PATHS Turtle Unit, Volumes 1-5
a. Orally share known literature	PATHS Turtle Unit, Volumes 1-5
through various presentations	PATHS Turtle Unit, Volumes 1-5
and activities.	PATHS Turtle Unit, Volumes 1-5
i. Perform puppet plays.	PATHS Turtle Unit, Volumes 1-5
iv. Dramatically role-play.	PATHS Turtle Unit, Volumes 1-5
a. Express opinions and solve	PATHS Turtle Unit, Volumes 1-5
problems.	PATHS Turtle Unit, Volumes 1-5
i. With teacher's assistance, solve	PATHS Turtle Unit, Volumes 1-5
problems through conflict resolution	PATHS Turtle Unit, Volumes 1-5
and role-playing.	PATHS Turtle Unit, Volumes 1-5
b. Encourage others'	PATHS Turtle Unit, Volumes 1-5
participation while exhibiting	PATHS Turtle Unit, Volumes 1-5
courteous, attentive, and	PATHS Turtle Unit, Volumes 1-5
appropriate behavior during	PATHS Turtle Unit, Volumes 1-5
discussions.	PATHS Turtle Unit, Volumes 1-5
i. With teacher assistance, use	PATHS Turtle Unit, Volumes 1-5
questioning strategies and opinions.	PATHS Turtle Unit, Volumes 1-5